



EARLY INTERVENTION



We focus on early intervention within a child’s daily routines, natural environment and adopt a transdisciplinary team approach involving early interventionists, therapists, psychologists and social workers who empower each family in supporting their child’s development.

	EI@Home	EI@Centre		EI@Preschool Development Support Plus (DS-Plus)
		Intervention	Preschool	
Age	Birth to 18 months old	19 months to 6 years old	4-6 years old	3-6 years old
Session Duration and Frequency	2 hours, 1 session per week (at home)	2.5 hours, 2 or 4 sessions per week	2.5 hours, 2 or 4 sessions per week	2 hours, 1 session per week (at preschool)
Focus of Programme	<ul style="list-style-type: none"> • Parent education and training • Formal and informal parent support networks • Achieving developmental milestones • Early intervention in the child's natural home environment 	<ul style="list-style-type: none"> • Social relationship skills • Curriculum skills • School readiness skills • Work habits • Self-regulation • Social communication skills 	<ul style="list-style-type: none"> • Social integration with peers within preschool • Learning and acquisition of skills within a larger class setting • Coaching and empowerment of Early Childhood Educators 	
Desired Child Outcomes	Children can ACHIEVE developmental milestones: <ul style="list-style-type: none"> • Cognition • Communication • Adaptive daily Living and self-help skills • Fundamental movement skills 	Children can: <ul style="list-style-type: none"> • DEVELOP positive social-emotional skills • LEARN and develop to their maximum potential to become independent in interacting with the world and taking care of their needs • PARTICIPATE in age-appropriate activities which include play, learning and in activities of daily living (ADLS) 		
Desired Family Outcomes	Parents can: <ul style="list-style-type: none"> • ACT by learning about their child's developmental skill level and applying learnt intervention strategies with their child • ADVOCATE by being able to confidently articulate their child's needs to others within the school, their families and in the community with knowledge and skills attained • ACCESS resources that will better their child's progress when they become advocates for their child 			